

A photograph of three children in a classroom. A girl with long blonde hair, wearing a pink hoodie, stands in the background holding a bundle of yellow sticks and a glass of white beads. Two girls are lying on a wooden table in the foreground, smiling. One girl has dark curly hair and is wearing a purple shirt, while the other has braided hair and is wearing a pink sweater. A geometric structure made of yellow sticks and white beads is on the table.

2023-2024 MID-YEAR IMPACT REPORT

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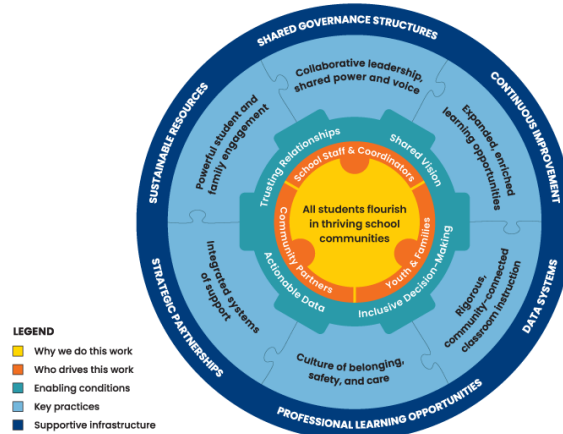
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OUR STORY

Overview of the Community Schools Framework and the Sun Prairie Community Schools Initiative

Essentials for Community School Transformation



BROOKINGS



The community schools strategy transforms a school into a place where educators, local community members, families, and students work together to strengthen conditions for student learning and healthy development. As partners, they organize in- and out-of-school resources, supports, and opportunities so that young people thrive. ([National Coalition for Community Schools](http://NationalCoalitionforCommunitySchools.org))



Sun Prairie Community Schools

GOALS

- Increase academic achievement for all students
- Decrease chronic absenteeism
- Increase family connectedness to school & community

The Community Schools Framework guides the implementation of the strategy across our community. You will see the language from the framework throughout this report, specifically the six key practices. The programs, activities, and events that show up in each of the key practice areas at each site are driven by the needs of each site's students, families, and neighborhoods.

Sun Prairie began its work with the Community Schools strategy in 2011 at two schools: Westside Elementary and Prairie Phoenix Academy. This strategy is now being implemented at eight sites (4 elementary, 4 secondary) and supports access to Early Learning Playgroups for our youngest learners.

ELEMENTARY

- C. H. Bird Elementary
- Creekside Elementary
- Northside Elementary
- Westside Elementary

SECONDARY

- Central Heights Middle School
- Patrick Marsh Middle School
- Prairie View Middle School
- Prairie Phoenix Academy (high school)

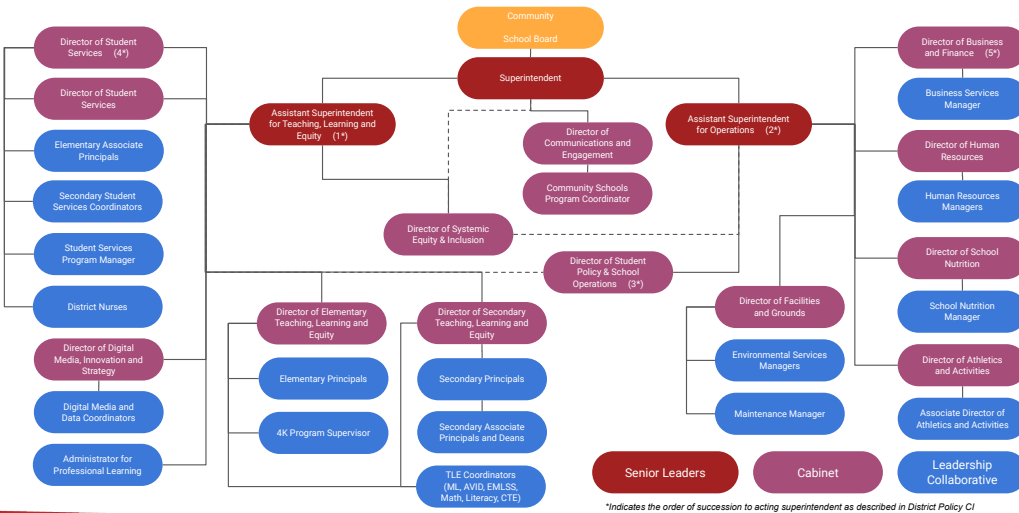


A NEW ERA

Historically, our Community Schools Partnership has been supervised by Rick Mueller, the Director of Elementary Teaching, Learning, and Equity. Director Mueller has managed the partnership throughout the growth of Community Schools sites, starting as one of the first Community School Principals and continuing through his role in administrative leadership. Today, Community Schools encompasses eight sites, including three middle schools and a high school.

To better align the work of Community Schools to the Sun Prairie Area School District's organizational goals, management of the Community Schools strategy has shifted from Teaching, Learning and Equity to the Office of the Superintendent and the Director of Communications & Engagement.

Please join us in thanking Rick for his years of care, guidance, and leadership with Community Schools. Rick will continue to serve on the Sun Prairie Community Schools Executive Team.



Sun Prairie School District | District Policy CCA: Organization of District Leadership

OUR IMPACT

SCHOOL-BASED FOOD PANTRIES

In partnership with Sunshine Place, Sun Prairie Community Schools provides access to food and basic needs items in the school-based food pantries.

88

total households served

56

unique households served

239

total children served

160

unique children served

CONGRATULATIONS

Congratulations to Jo Guyette for her retirement

Jo has directly supported Community Schools as the Administrative Assistant for the past four years, and she has served the Sun Prairie Area School District for 19 years. We want to thank Jo and recognize her for leadership in the fiscal management and operational support of the Community School strategy through the pandemic and the subsequent growth of the initiative across Sun Prairie. We wish you all the best in your next chapter!



Congratulations to Stacy and Stacey

Westside Site Coordinator Stacy Darga and Northside Site Coordinator Stacey Christenson were two of the three recipients for the Charles D. Ashley Award. This is awarded by a city-wide committee that aims to elevate and honor the work of Sun Prairie residents that have gone above and beyond in service to our community.



KEY TERMS

The Community School Site Coordinator plays various roles as a collaborative leader in developing collective impact strategies. To help identify their role in each of the reported works, you will see these key terms used in the report.

DRIVER

This refers to the Site Coordinator as the driving force leading a program, event, or activity. Without them, it wouldn't happen.

COLLABORATOR

This refers to the Site Coordinator serving on a team where another person is leading or driving the work.

PARTICIPANT

This refers to the Site Coordinator participating in a program, event, or activity, but they are not responsible, nor have they done driving or collaborative work to create the program, event, or activity.

SUPPORTER

This refers to the Site Coordinator helping to spread the word about a program, event, or activity and/or connect those leading these with others in the school community to support success.

SIX KEY PRACTICES

of the Community Schools Strategy

INTEGRATED SYSTEMS OF SUPPORT	To promote healthy learning and development, a dedicated team composed primarily of school staff and community partners intentionally and systematically coordinates services, supports, and opportunities that foster individual and collective well-being, using an assets-based approach to nurture the strengths and address the needs of students and families
EXPANDED & ENRICHED LEARNING OPPORTUNITIES	Before- and after-school, weekend, and summer programs provide expanded time, expanded staffing, and expanded opportunities for learning and engagement. These include academic instruction, enrichment and extracurricular activities, and individualized support. Students have opportunities to explore their passions, dive deeper into the application of academic content, and strengthen their knowledge and skills.
POWERFUL STUDENT & FAMILY ENGAGEMENT	Families and students actively participate in the school community and are key partners in decision-making, shaping the school's environment, priorities, and partnerships. Families' lived experiences and wisdom inform approaches to student success. As a result, schools become hubs providing opportunities for adults as well as young people.
COLLABORATIVE LEADERSHIP SHARED POWER & VOICE	Families, students, teachers, principals, and community partners co-create a culture of professional learning, collective trust, and shared responsibility as they make decisions together. These decisions are made in both formal structures, such as site-based leadership teams and regularly administered surveys, and through more informal engagement, such as coffee with the coordinator, hallway conversations, and community gatherings.
RIGOROUS COMMUNITY-CONNECTED CLASSROOM INSTRUCTION	Teaching and learning in the school infuse high-level content and skills with real-world learning opportunities. The curriculum is deeply connected to the local community and students' identities, cultures, and experiences, providing opportunities for students to engage in meaningful inquiry-based learning and problem-solving.
CULTURE OF BELONGING, SAFETY & CARE	The school climate is welcoming and fosters trust among students, families, partners, and staff. Each person in the school community is valued for their rich diversity of experiences and is encouraged to share their views, knowledge, and culture. The school becomes a place grounded in healthy relationships in which members feel safe and comfortable navigating conflicts and taking risks. Students feel connected to and are active participants in the school community.



COMMUNITY-WIDE INITIATIVES

EARLY LEARNING PLAYGROUPS

Expanded & Enriched Learning Opportunities

Rigorous Community-Connected Classroom Practice

Community Schools playgroups are a free drop-off preschool program offered to Sun Prairie children who are 3 or 4 years old and not yet eligible for 4K. They all contain a mixture of children with and without disabilities and follow a similar structure, including free play, music and movement, short group time, and an art project. Many students have made significant progress in meeting their IEP goals due to peer modeling in the programs.

Playgroups are located in community school neighborhoods at CH Bird Elementary, Creekside Elementary, and

Our Savior's Lutheran Church (Northside neighborhood).

Playgroups run in eight-week sessions. We are currently in this year's third session, and we have enrolled a total of 66 unduplicated students across all programs so far this year. In 2022–23, we ran a wait list for nearly every session, so we added more sections this year. Across all three sites, we are operating at 77% capacity.

This program is a collaboration between Sun Prairie Community Schools, Early Learning, and Student Services.



OUR IMPACT

87.5%

of the students who participated in one of the Early Learning Playgroups in the 2022–2023 school year and were 4K eligible THIS year (2023–24) have enrolled and are attending 4K.

Of the students who did not enroll, **33%** were known to have a summer birthday (parents opted to wait a year on 4K) or had a known move.

We have a student who started last school year (Dec. 2022) and spoke no English. The family had just moved from Ukraine after the war had started. She held on to one person initially and moved to the point of being able to play near other children. Since beginning in the playgroup, her language has expanded, and she is now having conversations with adults and children, has established friendships, and is a leader in the group.

OUR IMPACT

WHAT DO PARENTS & CAREGIVERS SAY?

[My child] loves playgroup, and we have seen a huge change in how he interacts with other children.

I am very pleased with this playgroup. For the price (can't beat that!) I love that it's structured: I love that it includes free play as well as structured playtime. I love that it has a book & a craft movement.



Community-Wide Initiatives

FUN FRIDAYS

Every Friday afternoon from 3-5pm, Sun Prairie Community Schools, Sunshine Place and the Dane County Library Dream Bus are out in neighborhoods to help address food insecurity over the weekend. The Dream Bus provides access to books so that students and families can keep reading over the weekend.

We serve an average of 166 food bags a week throughout the neighborhoods of Vandenberg Heights, Rolling Prairie and the Element.

Total number of food bags served each month:

October: 450
November: 579
December: 635

OUR IMPACT

Total number of patrons using the Dream Bus each month:

October: 44
November: 59
December: 36



WINTER BREAK FOOD BAGS

Through our partnership with Sunshine Place, we distributed 377 bags to families experiencing food insecurity to ensure that students had access to healthy meals during winter break. These bags were prepared and delivered to all 15 schools. This is one example of our partnerships through Community Schools benefiting our entire school district.

OUR
IMPACT

377

food bags distributed to families experiencing food insecurity during Winter Break

HOLIDAY GIFT SUPPORT

The Community Schools team assisted Boys & Girls Club staff and volunteers in distributing the gifts for Toys for Tots. Community Schools brought this program to Sun Prairie two years ago, and it is now a program that we collaborate with the Boys & Girls Club in order to sustain the growing number of families that we serve. We distributed gifts to over 110 families in one night.

Community School sites also distributed gifts to support families.

110

families received gifts during the holidays.

OUR
IMPACT



OUR CONTINUOUS IMPROVEMENT

SP100 WITH THE SUN PRAIRIE COMMUNITY SCHOOLS EXECUTIVE TEAM

Starting in July 2023, the Executive Team of Sun Prairie Community Schools engaged in a continuous improvement retreat, reviewed data sets, and identified emerging themes. The team identified the lack of alignment and implementation of the community schools strategy across all eight sites as their problem of practice. This problem of practice was then used to build out a Theory of Action with 100-Day Plans, just like our school sites and leadership groups in the district do. This group grounds themselves in the Community Schools strategy, reviewing research-based strategy tools to guide their work. This is an example of the key practice of “Collaborative leadership, shared power, and voice” coming to life.

The members of the Executive Team are: Kristin Grissom (Co-chair, City of Sun Prairie), Latoya Holiday (Co-chair, Board of Education), Patti Lux (SPASD), Rick Mueller (SPASD), Katie Peterson (Dane County Public Health), Jen Tooley (Sun Prairie YMCA), Laura Enders (Bank of Sun Prairie), Al Guyant (former Council President; community leader), Maureen Crombie (City Council), Jamie Racine (Sun Prairie Community Schools). Community School Site Coordinators Aaron Kempf (Prairie View) and Stacey Christenson (Northside) participate in the SP100 process as representatives of their team. Sandy Xiong (City of Sun Prairie) also participated in the first SP100 meeting on Kristin Grissom's behalf.

PROBLEM OF PRACTICE:

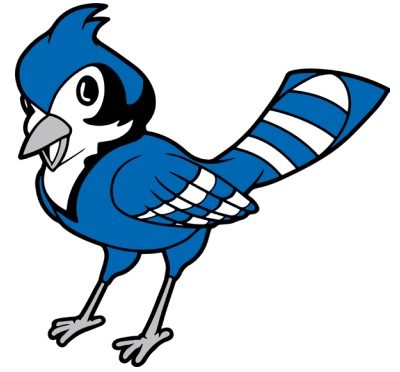
Lack of alignment and implementation of the community schools strategy across all eight sites.

This problem of practice was then used to build out a Theory of Action with 100-Day Plans to help Community Schools improve.



C. H. BIRD ELEMENTARY

Site-Based Impact Report



Each Community School site focused on implementing four of the six key practices of the Community School strategy, using site-specific data to develop needs-driven programming, activities, and events.

PRINCIPAL: Pang Khang
SITE COORDINATOR: Jenny Divney

339
students

78
staff

FREE & REDUCED LUNCH

C. H. BIRD: 47%

DISTRICT: 30%

2% of SPASD McKinney-Vento students are C. H. Bird students. McKinney-Vento refers to the federal law that supports students experiencing homelessness.

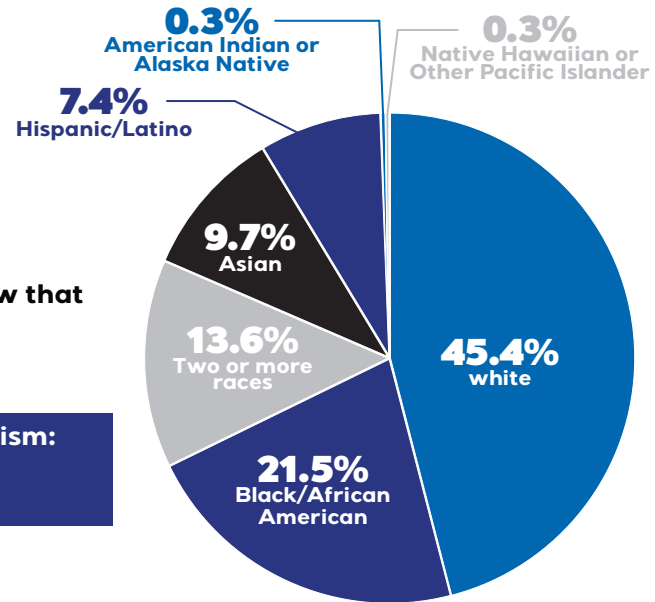
ATTENDANCE

Current attendance rate:

93.5%

Current rate of chronic absenteeism:

16%



DID YOU KNOW?

Of the 339 CH Bird students, **OVER 90%** live within walking distance (1.5 miles) of school. **LESS THAN 9%** of students qualify for bus transportation.



INTEGRATED SYSTEMS OF SUPPORT

SCHOOL-BASED FOOD PANTRY

Site Coordinator is the DRIVER of this program

OUR IMPACT

165
pounds of food
donated

122
pounds of food
distributed to families

Serve a weekly average of:
40 children and **11** adults

LETTUCE DREAM COMMUNITY GARDEN

Site Coordinator is a COLLABORATOR on this program

Located in Vandenberg Heights Park
A weekly average of **15** families volunteered and
harvested food from the garden (September–October).

OUR IMPACT

I've learned that snow pants seem to be a winter clothing item that many families can't provide, but all kids want to be able to play in the snow during recess. Seeing the kids' faces when our clothing closet is able to provide all the winter gear that they need to play outside is priceless.

SCHOOL-BASED CLOTHING CLOSET

Site Coordinator is the DRIVER of this program

OUR IMPACT

75 and **4**
students families
have received wardrobes
from the clothing closet.

25 pairs of boots
distributed
19 coats
distributed
56 pairs of snow
pants distributed

25
students received
pants during the school
day because their
clothes were wet.

ADDITIONAL SUPPORT PROVIDED THROUGH THE SITE COORDINATOR

40 and **64**
families children
were supported with gift cards for
groceries and gas, Target gift cards
in December to help families shop
for holiday gifts.

OUR IMPACT

55 children received gifts through the Toy Drive for Bird Families
led by April Aire.
Site Coordinator is a COLLABORATOR on this program

The toy drive with April Aire was amazing. The families were gifted with exactly what they asked for their children and were also given a gift card to use for the family. The sense of relief that so many parents expressed was heartwarming. They were so appreciative.



FAMILY ENGAGEMENT

F.A.S.T. - FAMILIES AND SCHOOLS TOGETHER

Site Coordinator is the DRIVER of this program

FAST (Families and Schools Together) is an eight-week-long program, 2.5 hours each week. 5 adults and 6 children participated in addition to the 5 facilitators.

The FAST Program is an internationally acclaimed, evidence-based family engagement program that supports child well-being and learning readiness, empowers parents, and builds social capital so children can thrive. It is designed to:

- Strengthen family relationships and increase cohesion
- Engage parents more with the school and enable them to advocate for their children's education
- Connect families to other families and community resources to reduce isolation and stress



FAMILY ENGAGEMENT EVENTS

C. H. Bird held three family engagement events during the first semester. All of their family engagement events promote a sense of belonging in our students and families. The meal-packing event engaged students in learning about the real-world issue of hunger and provided a way for them to be a part of the solution.

- **9/21/23 Taking it to the Park: 101 ADULTS AND 189 CHILDREN** were served dinner and played games in the park, partnered with CH Best (SCO) (Site Coordinator was DRIVER)
- **10/11/23 Meal Packing Event for children in Haiti:** sponsored by Door Creek Church: **400 PARTICIPANTS** of all ages (Site Coordinator was a PARTICIPANT)
- **11/10/23 Fall Fest:** approximately **100 ADULTS AND 175 CHILDREN** attended. Bounce houses, popcorn, and cotton candy were provided in the school gym and cafeteria. (Site Coordinator was a COLLABORATOR with the SCO)



There is one student, who is a very shy third-grader, who attended FAST with her mom. Within a few weeks, her mom shared that the student looked forward to FAST all week and wished we had it more often. When staff asked the student what she liked best about the program, she said that she loves that her mom doesn't have to cook one night a week, which makes her mom happy, and that the adults are so nice and actually want to play with the kids instead of just sending them off to play on their own. She also loved the 1:1 time she got to spend with her mom each night. She ended by saying she wishes FAST was every week all year.

Taking it to the Park is such a beautiful event that we do twice a year. Meeting with the families where they live and providing a meal and the opportunity to come together as a school community is a powerful experience.



EXPANDED & ENRICHED LEARNING OPPORTUNITIES

STUDENT PROGRAMS FLY BIRDS AFTERSCHOOL CLUB

Site Coordinator is the DRIVER of this program

GOALS OF FLY BIRDS:

1. Students will leave the program feeling successful and more connected to school.
2. Students of the targeted population will see themselves as learners who experience success.
3. Students will learn about and develop habits that will increase their engagement and social-emotional well being.
4. Develop partnerships with families connecting home and school in support of student learning.

Students in our Fly Birds program must meet two out of five criteria (below grade level for reading and/or math; homeless; chronically absent; three or more office discipline referrals). They are identified by their classroom teachers, admin, and parents/caregivers.



WALKING SCHOOL BUS

Site Coordinator is the DRIVER of this program

GOAL OF WALKING SCHOOL BUS: To get students to and from school safely and to address chronic absenteeism

All students who live near Vandenberg Park are eligible. We sent fliers home and talked to families while in the neighborhood. Our principal has also shared the information when meeting with families.

OUR IMPACT

Walking School Bus Enrollment: **27**
(K-5th Grade)

School day attendance for Walking School Bus enrollees: **95%**
(School-wide attendance rate is 93%)

OUR IMPACT

Enrollment:

26

(1st-5th Grade)

School day attendance for Fly Bird enrollees:

95%

(School-wide attendance rate is 93%)

There's a first-grader in Fly Birds who has had a hard time engaging during the school day due to some personal losses he recently experienced. Because he has such a positive, close relationship with our Fly Birds Program Coordinator, she was able to talk to him and get him to re-engage with his class many times over the last two months. He is also one of a number of students who is at their very best while in Fly Birds. He thrives in this wonderful program.



EXPANDED & ENRICHED LEARNING OPPORTUNITIES

ADULT PROGRAMS CARDIO DRUMMING

Site Coordinator is a **SUPPORTER** of this program

GOALS OF CARDIO DRUMMING CLASSES: Free form of exercise, fun and building community and awareness of our community school

Cardio Drumming Classes are led by Sunny Nutrition staff and offered free of charge weekly on Monday nights.

OUR IMPACT

Average Cardio Drumming
weekly attendance:

15

“It's such a unique form of exercise that anyone can participate in. We provide the equipment so it's also completely free to all. I loved seeing families attend and participate together. It's fun for all ages!”



COLLABORATIVE LEADERSHIP

The Site Coordinator serves on the following committees in the school:

- Guiding Coalition
- SP100 Planning team
- Student Services
- Attendance Team
- CH Best (SCO)

The Site Coordinator serves on the following committees in the community:

- Sun Prairie Wellness Coalition
- Sun Prairie Pride Alliance Board member
- SPCS team lead for Fun Food Fridays



SITE LEADERSHIP TEAM ROSTER

Community Schools Site Coordinator: **Jenny Divney**

SCHOOL ADMINISTRATION

Principal: **Pang Khang**

TEACHERS & SCHOOL STAFF

Collin Jeidy – Music Teacher

Anna-Cheri Simler – 3rd-Grade Teacher & C. H. Bird Parent

Joe Thigpen – Special Education Assistant & Black Student Union Advisor

FAMILY & STUDENT LEADERS

Brigitte Singletary – Parent (member of SCO & PLC)

Makayla Allan – After-School Program Coordinator

Ady Ruiz – Parent Volunteer, SCO Board Member

COMMUNITY PARTNERS

Ronald Cato – 100 Black Men of Madison, Inc.

Lisa Goldsberry – School Board Member

SERVICE PROVIDERS

Sarah Michaelis – Sun Prairie Public Library Project Librarian

Tracy Herold – Director, Dance County Library Service (Dream Bus)

COMMUNITY MEMBERS

Mary Ellen Havel-Lang (MEHL) – Sun Prairie Youth & Families Commission

Matt Weber – Family and Youth Director, Our Savior's Lutheran Church

Kristin Wilkinson – Sun Prairie Children's Museum, District substitute teacher, former C. H. Bird teacher



CREEKSIDE ELEMENTARY

Site-Based Impact Report



Each Community School site focused on implementing four of the six key practices of the Community School strategy, using site-specific data to develop needs-driven programming, activities, and events.

PRINCIPAL: Kyle Walsh
SITE COORDINATOR: Katrina Collins (on leave)
 Sophie Raupp (long-term sub)

345
students

68
staff

FREE & REDUCED LUNCH

CREEKSIDE: 45%

DISTRICT: 30%

7%

of SPASD McKinney-Vento students are Creekside students. McKinney-Vento refers to the federal law that supports students experiencing homelessness.

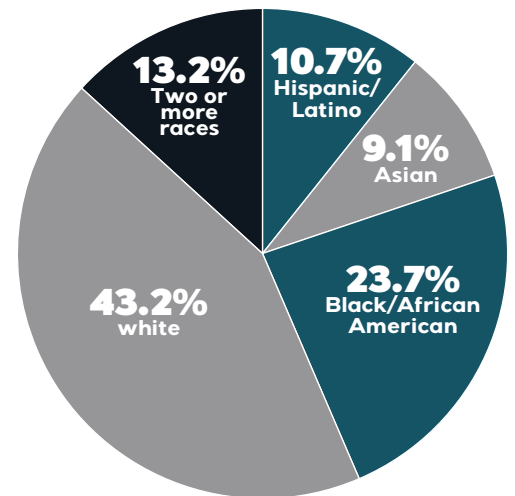
ATTENDANCE

Current attendance rate:

92.9%

Current rate of chronic absenteeism:

6%



INTEGRATED SYSTEMS OF SUPPORT

SCHOOL-BASED FOOD PANTRY

Site Coordinator is the DRIVER of this program

OUR IMPACT

The food pantry was just getting set up when the Site Coordinator went on leave. The long-term substitute has launched this pantry starting in the second semester, and we will be able to report on these numbers in the End of Year Report.

SCHOOL-BASED CLOTHING CLOSET

Site Coordinator is the DRIVER of this program

30

students and adults
received clothing from
this service.

OUR IMPACT

We moved our clothing closet out into the hallway during a community fun night – we had many excited students who were able to take warm winter clothing.

ADDITIONAL SUPPORT PROVIDED THROUGH THE SITE COORDINATOR

OUR IMPACT

The Site Coordinator has also
distributed school supplies to

20 students

FAMILY ENGAGEMENT

COMMUNITY FUN NIGHT

Site Coordinator is a PARTICIPANT and SUPPORTER of these events

Creekside hosts a Community Fun Night once a month - five were held this year in addition to the Community Picnic that kicked off the school year. The Site Coordinator was a participant and supporter in all of these events.

Using feedback from low attendance on past events, Our school has been able to add a free meal component for each person in attendance at Community Fun Night. Additionally,

we are able to connect what the students are doing in Physical Education to activities hosted at fun nights.

Creekside has also implemented a mandatory sign-in form that families must complete to gain entry to the event. This has essentially changed the way data is able to be tracked for this event and to support any follow up outreach efforts needed.

OUR IMPACT

COMMUNITY FUN NIGHT ATTENDANCE

August 30: **708** September 28: **183**

October 27: **227** November 28: **140**

December 20: **195**



EXPANDED & ENRICHED LEARNING OPPORTUNITIES

100 SCHOLARS SATURDAY SCHOOL PROGRAM

Site Coordinator is a COLLABORATOR with 100 Black Men of Madison, Inc.

INTENDED OUTCOME OF THIS PROGRAM: By addressing practical learning skills, Scholars of this program will begin to learn on par with their peers and then exceed their peers academically.

Students are recruited based on their academic data, targeting Black and Brown students who are just below benchmarks for grade level targets.

Current enrollment:

**OUR
IMPACT**

10

students (K-5)



THURSDAY TUTORING

Site Coordinator is the DRIVER for this program

GOAL OF THIS PROGRAM: Provide connection with young adult and adult role models in the community through academic games and activities while eliminating the transportation barrier.

Students are identified from the Owl and Mouse bus riders who reside in the housing complexes adjacent to the District Support Center on Bird Street. Students from those buses are referred by classroom teachers based on academic data, targeting students who need additional support.

This program launched at the beginning of December, so we do not have comparable academics yet at this point in the program; however, we have noticed that the students enrolled in Thursday Tutoring have a 20% lower attendance rate than the school average and a 26% higher rate for chronic absenteeism. We plan to incorporate an additional goal and program strategy around attendance for the second semester of this program.



Current enrollment:

**OUR
IMPACT**

18

students (1-5)

When I first joined Thursday Tutoring, I noticed one of the students was really struggling to engage in tutoring activities and in general with other students. She regularly had difficulties engaging appropriately with peers and was regularly disrespectful and disengaged with tutors and the adult educators on site. Over a few weeks of one-on-one discussions and various engagement strategies, she came to me (Site Coordinator) and shared she “would like to turn things around” and asked to be the tutoring helper. She helps pass out snacks and take attendance and, since this change, has been successfully engaging in tutoring activities, practicing math and reading, and is showing improvement in her ability to interact appropriately with peers and the professional educators on staff. I believe making this a safe space for all types of learning and setting clear boundaries for expectations has really helped her grow in her SEL skills and ability to improve her reading and literacy as well.



COLLABORATIVE LEADERSHIP

The Site Coordinator serves on the following committees in the school:

- School Leadership Team
- Pillars Team
- Positive Behavior Interventions and Supports (PBIS)
- Read Your Heart Out Event Team

The Site Coordinator serves on the following committees in the community:

- Neighborhood Navigators



SITE LEADERSHIP TEAM ROSTER

Community Schools Site Coordinator: **Katrina Collins/Sophie Raupp**

SCHOOL ADMINISTRATION

Interim Associate Principal: **Katie Mould**

TEACHERS & SCHOOL STAFF

Margaret McCue – 3rd-Grade Special Education

Maiwa Lor – 4th-Grade Teacher

Rachel Brandt – Learner Strategist

Karen Palmstein – Learner Strategist

Stacy Hoekstra – Multilingual Learning, 1st- and 4th-Grade Teacher

Megan Sharp – 5th-Grade Teacher

Anna Becker – 4K Teacher

Nathan Morter – 4th- and 5th-Grade Special Education

Theresa Bryan – Kindergarten Teacher

Andrea Ballew – Instructional Assistant

Brandie Becker – 3rd-Grade Teacher

Andrew Brandt – Library Media Specialist & Technology Integrator

Yoshiko Kramer – 1st-Grade Teacher

Alicia Langum – 2nd-Grade Teacher

Kia Sims – Social Worker



NORTHSIDE ELEMENTARY

Site-Based Impact Report



Each Community School site focused on implementing four of the six key practices of the Community School strategy, using site-specific data to develop needs-driven programming, activities, and events.

PRINCIPAL: Jillian Block
SITE COORDINATOR: Stacey Christenson

403
students

78
staff

FREE & REDUCED LUNCH

NORTHSIDE: 43%

DISTRICT: 30%

13%

of SPASD McKinney-Vento students are Northside students. McKinney-Vento refers to the federal law that supports students experiencing homelessness.

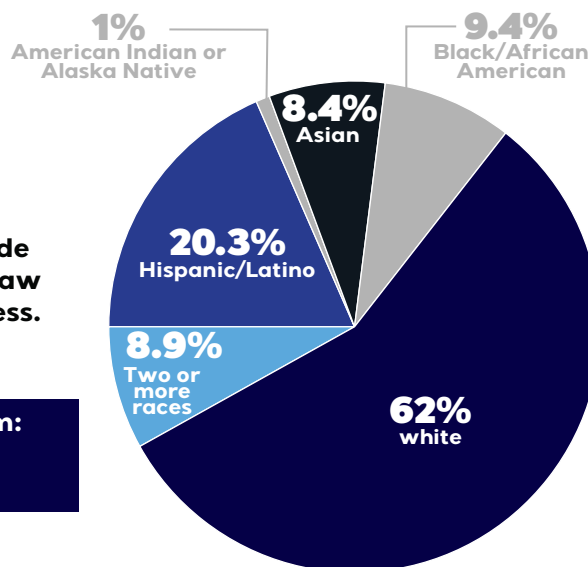
ATTENDANCE

Current attendance rate:

93.7%

Current rate of chronic absenteeism:

6%



DID YOU KNOW?

Northside has started a Dual-Language Immersion(DLI) program to serve Spanish-speaking multilingual learners through a 50/50 model for Spanish/English language development.



INTEGRATED SYSTEMS OF SUPPORT

SCHOOL-BASED FOOD PANTRY

Site Coordinator is the DRIVER of this program

OUR IMPACT

82
students &
adults served

1,500
pounds of food
donated

982
pounds of food
distributed to families

roughly **600**
pounds of food distributed
through weekend meal bags

SCHOOL-BASED CLOTHING CLOSET

Site Coordinator is the DRIVER of this program

45

students and adults
received clothing from
this service.

OUR IMPACT

A family came to the site coordinator, stating that they were in need of help due to food insecurity. This connection started a trusting relationship. Another family was shopping at the time and this family learned that they were both neighbors. The families connected with one another, and one family was able to provide support to the other. When this family experienced a medical emergency with a caregiver, the other NS family reached out to the Site Coordinator for help. Both families came in and received support from the Site Coordinator, School Social Worker, and the Assistant Principal. The team provided resources and support for this family and wrapped around the student to ensure he was well supported as his family was experiencing significant trauma.

One of our Northside students expresses on a weekly basis that her family of 12 does not have food to eat. She comes to shop in our school pantry and takes what her family needs home. Her family is not keen on coming in because they feel ashamed to shop. However, if the student shops, they are accepting of the food. Sometimes, when meeting a basic need, we have to get creative to do what is best for the family and protect the integrity of all involved.



ADDITIONAL SUPPORT PROVIDED THROUGH THE SITE COORDINATOR

The Site Coordinator has also distributed household items, gas cards, grocery gift cards, and referrals to resources for

OUR IMPACT

28

children & adults

The Site Coordinator led a Holiday Assistance Program, where 7 FAMILIES were able to get gifts for their children.



FAMILY ENGAGEMENT

FAMILY ENGAGEMENT EVENTS

Northside held eleven family engagement events, starting with Family Garden Nights in August.

- **Family Garden Nights**, weekly on Tuesdays: **9 FAMILIES ATTENDED**, in addition to the school staff and garden team. The Site Coordinator was a **COLLABORATOR** for this event.
- **8/29/23 Ready, Set, Go: 400 IN ATTENDANCE**. The Site Coordinator was a **COLLABORATOR** with this event and brought in five community partners.
- **9/28/23 Hispanic/Latinx Family Night: 500 IN ATTENDANCE**. Site Coordinator was a **COLLABORATOR** for this event in partnership with Westside Elementary and SPASD ML Department, and nine community partners.
- **9/29/23 Northside Family Fun Run: 300 IN ATTENDANCE**. The Site Coordinator was a **COLLABORATOR** for this event.
- **10/27/23 Harvest Fest: 406 IN ATTENDANCE**. The Site Coordinator was a **DRIVER** for this program and brought in four community partners.
- **11/20/23 Veteran's Day Brunch: 20 CAREGIVERS ATTENDED**, with school-wide participation from students. The Site Coordinator was a **COLLABORATOR** for this event.

This year, we held our first Hispanic/Latinex Family Night in collaboration with Westside Elementary. As an event that incorporated our entire community, it was impactful in many ways:

1. La Taguara Restaurant is owned by a SPASD family and they were so proud to be showcasing their Venezuelan cuisine at a district event that was lifting up Latino people.
2. Another family in attendance was so happy this event was being held and wished it was at all schools. Their daughter is half-Mexican, and the family was looking for more ways for her to become in touch with that part of her identity.
3. Watching caregivers and students dancing to Latin music, celebrating their culture and identity, and being in a space of belonging was truly a joy!

CHECK OUT THESE OTHER WAYS THAT NORTHSIDE IS BUILDING RELATIONSHIPS WITH FAMILIES

Northside has a **Family Communication Tracker tool** that staff uses to track family attendance at conferences and school events so we can target engagement interventions. For every school event, we take and track attendance. Communication for these events goes out in English and Spanish via email and paper flyers in backpacks, parent newsletters, and classroom teacher weekly newsletters.

The Site Coordinator works closely with the **School Community Organization (SCO)** to collaborate on the planning and implementation of community events. The Site Coordinator also attends their monthly meetings and supports the valuable work they are doing.



EXPANDED & ENRICHED LEARNING OPPORTUNITIES

P.O.E.T.I.C.S.

Site Coordinator is a **DRIVER** for this program

GOAL OF POETICS: To teach students how to write poetry and to teach them about social issues and that their voice matters and has power.

This program is offered to 4th- and 5th-grade students, with a focus on increasing the academic scores of all students, especially our black and brown students.

We have two students who are receiving reading intervention, and through their participation in POETICS, they are reading, writing, and performing poetry. Since joining POETICS, their literacy skills have increased.

POETICS

100 SCHOLARS SATURDAY SCHOOL PROGRAM

Site Coordinator is a **COLLABORATOR** with 100 Black Men of Madison, Inc.

INTENDED OUTCOME OF THIS PROGRAM: By addressing practical learning skills, Scholars of this program will begin to learn on par with their peers and then exceed their peers academically.

Students are recruited based on their academic data, targeting Black and Brown students who are just below benchmarks for grade level targets.

Current enrollment:

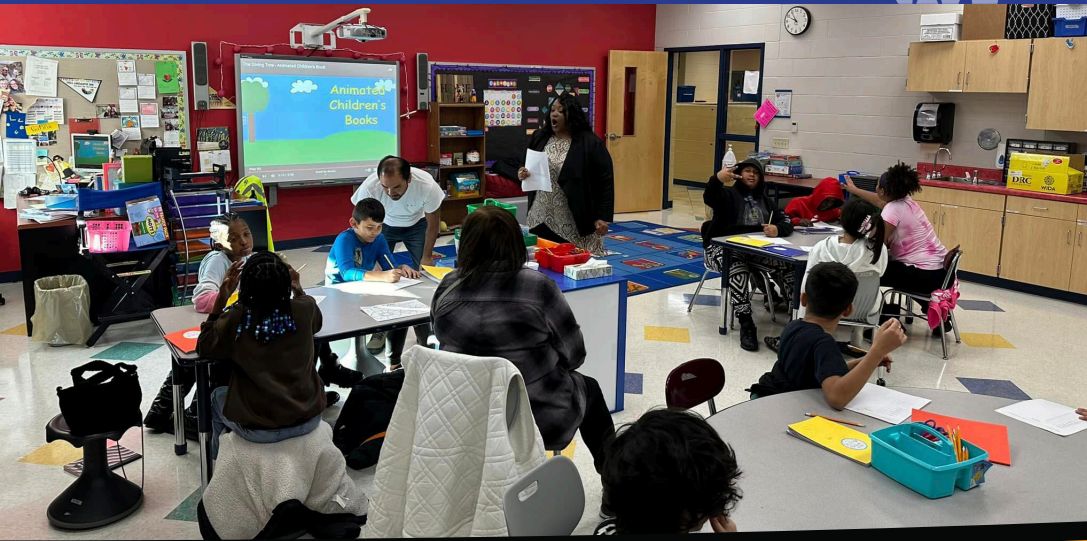
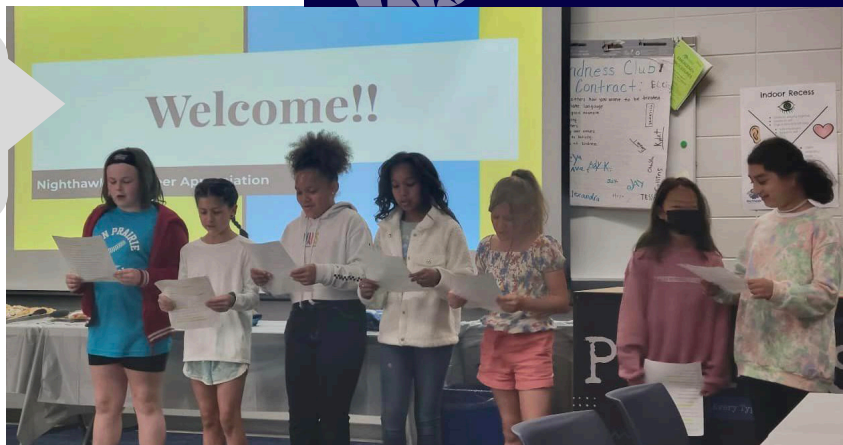
11

students (K-5)

OUR IMPACT

Current enrollment:
39
students (4-5)

OUR IMPACT



COLLABORATIVE LEADERSHIP

The Site Coordinator serves on the following committees in the school:

- School Leadership Team,
- SP100 team
- Equity Team
- Read Your Heart Out team,
- Pride Month Planning Team
- SCONES (School-Community Organization Northside)

The Site Coordinator serves on the following committees in the community:

- Sun Prairie Wellness Coalition
- Sun Prairie Pride Alliance
- Diversity Equity Inclusion Committee with Sun Prairie Soccer Club



SITE LEADERSHIP TEAM ROSTER

Community Schools Site Coordinator: **Stacey Christenson**

SCHOOL ADMINISTRATION

Principal: **Jillian Block**

Associate Principal: **Brooke Coy-Tchouani**

TEACHERS & SCHOOL STAFF

Renee Bieri – Kindergarten Teacher

Amy Lynch – Instructional Coach

Benito Alvarado – 4th-Grade Teacher

Whitney Dryer – Kindergarten Teacher

FAMILY & STUDENT LEADERS

Erin Leuhrs – SCONES President

Albert Chen – Northside Parent

Mayela Finol – Northside Parent / Works with DAMA

ELECTED OFFICIALS

Latoya Holiday – School Board Member

COMMUNITY PARTNERS

Claire Douglass/Cassi Benedict – Sun Prairie Methodist Church

Marly Beck – Sun Prairie Food Pantry

Kari Walton – Executive Director at Prairie Arts and Music

Shunta Boston – Sun Prairie Assistant Chief of Police

Rebecca Ketelsen – Dream Park, Sun Prairie Education Foundation

Barbara Behling – Chamber of Commerce





WESTSIDE ELEMENTARY

Site-Based Impact Report



Each Community School site focused on implementing four of the six key practices of the Community School strategy, using site-specific data to develop needs-driven programming, activities, and events.

PRINCIPAL: Nikki Harcus
SITE COORDINATOR: Stacy Darga

467
students

89
staff

FREE & REDUCED LUNCH

WESTSIDE: 65%

DISTRICT: 30%

19% of SPASD McKinney-Vento students are Westside students. McKinney-Vento refers to the federal law that supports students experiencing homelessness.

ATTENDANCE

Current attendance rate:

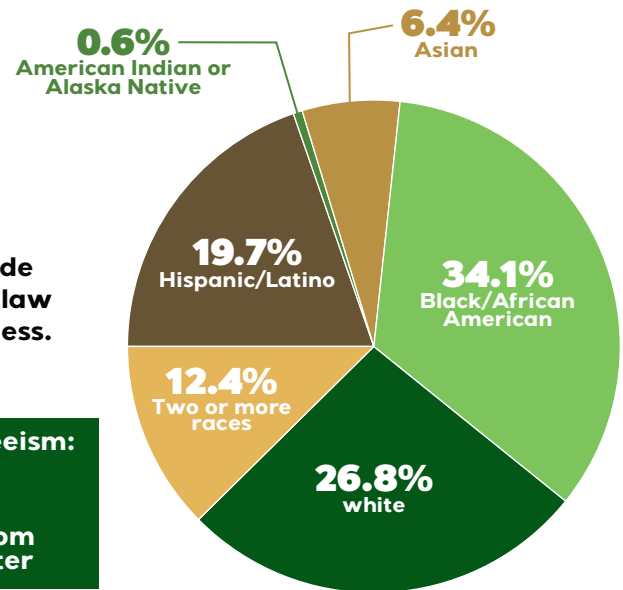
92%

This has increased by 4% from first quarter to second quarter

Current rate of chronic absenteeism:

7.5%

This has decreased by 2% from first quarter to second quarter



DID YOU KNOW?

Westside has started a Dual-Language Immersion (DLI) program to serve Spanish-speaking multilingual learners through a 50/50 model for Spanish/English language development.



INTEGRATED SYSTEMS OF SUPPORT

SCHOOL-BASED FOOD PANTRY

Site Coordinator is the DRIVER of this program

OUR IMPACT

108 and **60**
children and adults
served through this pantry

3,100
pounds of food
donated

2,756
pounds of food
distributed to families

SCHOOL-BASED CLOTHING CLOSET

Site Coordinator is the DRIVER of this program

106 students and **4** adults received clothing
from this service.

OUR IMPACT

A few weeks ago, we learned of a Westside parent who, in the middle of the night, left an abusive home life with the clothing on her back, her two children, who are both Wildcats, and her car. She parked somewhere safe until school opened the next day, and once her two Wildcats were in their classrooms, she met with our social worker and me. After alerting the proper authorities (SPPD, McKinney-Vento team, etc.), we were able to work with our community partners, such as DAIS, Sunshine Place, Door Creek Church, etc, and get her and her Wildcats in safe housing that evening and on the Shelter from the Storm waiting list. We were able to support her with immediate needs met in this crisis. Then, our fellow community partners were able to wrap their arms around this family for the long term, all while keeping her and our Wildcats safe, stable, and in the loving environment that our community school is all about!



ADDITIONAL SUPPORT PROVIDED THROUGH THE SITE COORDINATOR

OUR IMPACT

Site Coordinator led a Holiday Assistance Program with the Westside Social Worker to ensure

The Site Coordinator has coordinated transportation support and housing assistance for families, serving

20 adults and **65** children

86 families had holiday gifts for their families.



FAMILY ENGAGEMENT

FAMILY ENGAGEMENT EVENTS

Westside held four family engagement events the first semester and collaborated with two other Community School sites for city-wide programs. Family engagement and empowerment is a focus area for Westside, which is why they have committed to one family engagement event every month.

- **Back to School BBQ: 104 ADULTS AND 224 CHILDREN ATTENDED.** The Site Coordinator was a DRIVER for this event.
- **8/29/23 Ready, Set, Go: 289 FAMILIES ATTENDED (A SCHOOL RECORD!).** The Site Coordinator was a COLLABORATOR with this event.
- **9/28/23 Hispanic/Latinx Family Night: 500 IN ATTENDANCE.** Site Coordinator was a COLLABORATOR for this event in partnership with Northside Elementary and SPASD ML Department, and nine community partners.
- **Camp Read-a-Lot Family Literacy Night: 46 ADULTS AND 110 CHILDREN ATTENDED.** The Site Coordinator was a DRIVER for this event.
- **10/11/23 Meal Packing Event for children in Haiti: 400 PARTICIPANTS OF ALL AGES.** The Site Coordinator was a COLLABORATOR for this event sponsored by Door Creek Church and in partnership with C. H. Bird Elementary.
- **Holiday Family Event: 164 ADULTS AND 220 CHILDREN ATTENDED.** The Site Coordinator was a DRIVER for this event.



This Fall, we began to focus on what we call the 6 R's - reach out, raise up, reinforce, relate, reimagine, and results. An example of this was really engaging our families and staff in tackling our chronic absenteeism challenge from the previous school year. Reach out - We formed an attendance team (building principal and assistant principal, social worker, and site coordinator) and began meeting in early August. We generated reports to identify students who were chronically absent, and the site coordinator reached out to each family to share how excited we were to see them again at school, along with a personal invitation to our Ready, Set, Go (which resulted in the most well attended RSG in recent years). Raise Up - At RSG, we had an info sheet and our social worker at a table sharing about the importance of being on time and at school each day for learning. Reinforce - we engaged our classroom teachers in being part of this effort by having all of them start to use the REMIND app. They can now reach out via text or email after the second day of an absence to let caregivers know how much we missed seeing their Wildcat at school. Previously, this had been the responsibility of our school social worker, but we know that the classroom teacher has a deeper connection with students and their caregivers, so they are now the next step in the process. Relate and Reimagine- After five days of being absent, our social worker and site coordinator then work together to learn the barriers that families may be experiencing in trying to get their students to school every day and on time. These calls and texts have led to deeper relationships with families. We work with them for solutions to that barrier, which could include getting them on our walking school bus, having them join our breakfast buddies program, purchasing alarm clocks, and offering incentives- you name it, we will try it.

OUR IMPACT

Our attendance team meets biweekly to review, and **we have cut our chronic absenteeism rate in half from last year** since we started focusing on tardiness. Our numbers have also been dropping so that more of our Wildcats are in school and getting to school on time.

EXPANDED & ENRICHED LEARNING OPPORTUNITIES

STUDENT PROGRAMS

KIDS ACHIEVE TOGETHER (KAT) AFTERSCHOOL PROGRAM

Site Coordinator is the DRIVER of this program

GOALS OF KIDS ACHIEVE TOGETHER (KAT):

1. The program will provide a stable, safe, and supportive environment to meet the needs of the target population (quality staff, coverage and access, target population, program climate).
2. The program will challenge youth to develop as leaders (quality academic programming, improvements in school engagement, school performance, and academic habits).
3. The program will support the development of other skills necessary for success (opportunity gap reduction, voice and choice, improvements in youth behaviors, social and emotional development).
4. The program will engage families and the broader community in support of student learning (family engagement including outreach to families, involvement of community partners, and advisory board).



Students in the KAT program must meet two of the five eligibility criteria: below grade level for math or reading, homeless, chronically absent, two or more office discipline referrals, and siblings of students who meet program criteria. Recommendations are provided by the administration, student services, interventionists, and/or classroom teachers.

One of the partners we work with in the KAT program is CEOs of Tomorrow. CEOs of Tomorrow allows our 4th and 5th graders to become young entrepreneurs by designing a small business, creating a business plan, creating a marketing campaign, producing the product, and then, finally, displaying and selling the product to families and friends. Our Wildcats in the program can learn about the business world, build relationships with each other, research products and design, and finally do their final presentation in front of family and friends. Post-program surveys show that their confidence and connectedness to each other and our school has increased as a direct result of this program.

WALKING SCHOOL BUS Site Coordinator is the DRIVER of this program

GOAL OF WALKING SCHOOL BUS: Reduce chronic absenteeism by getting our Wildcats to school safely and on time and to increase family engagement as families appreciate the program in helping get their children to school, family members often also volunteer to walk

This program is for Wildcats who live at The Element apartment complex on Hart Road or Buena Vista Drive.

Mr. Barry walks his Walking School Bus Wildcats to and from school each day. They meet at the clubhouse of The Element neighborhood each morning. In the winter, Mr. Barry is able to transport them via a SPASD van that we are able to reserve with our district office (Jan - Mar). Mr. Barry has not only built relationships with his Walking School Bus Wildcats, but he is also a huge resource to families that live in the same neighborhood as he and his family. He has built relationships with families and is one of their biggest advocates as it relates to affordable and safe housing, obtaining community resources and also connecting families with our community school.

OUR IMPACT

Enrollment:

75

students (K-5)

School day attendance for KAT enrollees:

92.4%

(School-wide attendance rate is 92.0%)

Chronic absenteeism rate for KAT enrollees:

3.75%

(School-wide chronic absenteeism rate is 7.5%)



OUR IMPACT

Enrollment:

26

students (K-5)

School day attendance for Walking School Bus enrollees:

92.4%

(School-wide attendance rate is 92.0%)

Chronic absenteeism rate for Walking School Bus enrollees:

2.25%

(School-wide chronic absenteeism rate is 7.5%)



Westside currently has the most after school clubs/activities they ever had. In addition to driving the KAT program and Walking School Bus, they also help to recruit, coordinate, and even, in a pinch, advise the weekly clubs, which include:

- Scratch Club (Fall) - partnership with UW Madison, College of Computer Science - **20 WILDCATS**
- Strategy Games - **15 WILDCATS**
- Student Council - **15 WILDCATS**
- Girls on the Run (Fall) - **10 WILDCATS**
- Drawing Explorations Club - **20 WILDCATS**
- Chess Club (meets twice a week) - **25 WILDCATS**
- MultiCultural Club - **15 WILDCATS**
- Math 24 Club - 4th grade: **10 WILDCATS**, 5th grade: **12 WILDCATS**
- Hmong Club - **25 WILDCATS**
- Creative Kids Club - **10 WILDCATS**
- Black Student Union - **25 WILDCATS**
- CEOs of Tomorrow (Fall) - **15 WILDCATS**
- Breakfast Buddies - **5 WILDCATS**
- IACT Creates (Fall) - **24 WILDCATS**

EXPANDED & ENRICHED LEARNING OPPORTUNITIES

ADULT PROGRAMS

ADULT ENGLISH AS A SECOND LANGUAGE (ESL) CLASSES

Site Coordinator is a COLLABORATOR for this program in partnership with The Literacy Network.

GOALS OF ADULT ESL CLASSES:

- Improve adult learner's job situation
- Communicate better with their children's schools
- Gain their US Citizenship
- Obtain their high school equivalency degree
- Take the next step to further education (trade school, college)
- Learn the basic reading, writing, and English Language skills we take for granted.

We know that poverty and illiteracy are closely linked. Adult literacy education leads to long-term improvements in the lives of adult learners and their families.

REFLECTIONS FROM PARTICIPANTS

I learned vocabulary, speaking, and grammar.

This class helped me with work, the doctor, and my child's school.

Now I have more responsibilities at work.

GRIEF SHARE

Site Coordinator is a COLLABORATOR for this program in partnership with Door Creek Church.

This support group is for adults who have lost a loved one. Few people understand how painful and isolating grief can be. Our GriefShare series is a safe, comforting place where adults can talk with others about grief. They find support, direction, and guidance on how to make it through.

GOALS OF THIS PROGRAM:

- Hear insights from grief recovery experts
- Meet others who understand what one is going through
- Receive comfort and support
- Learn practical tips for navigating grief
- Discover the six signs of healing.

REFLECTIONS FROM PARTICIPANTS

GriefShare saved my life

GriefShare has given me hope.

It was comforting to know that people understood what I was going through.

It helped me learn how to process my loss.

It was a safety net when my world was literally falling apart.

OUR IMPACT

32 adults have been served.

The Literacy Project has provided two sessions totaling **426** hours of instruction free to adult learners.

100%

of participants surveyed reported that this class helped them to feel more confident communicating in English.

100%

of participants surveyed reported that this class helped them to improve their English.



OUR IMPACT

GriefShare started Jan. 24 with

20 registered participants

COLLABORATIVE LEADERSHIP

The Site Coordinator serves on the following committees in the school:

- Guiding Coalition
- SP100
- Attendance Committee
- Student Services team (consultant)

The Site Coordinator serves on the following committees in the community:

- Sun Prairie Optimist Club
- Sun Prairie Housing Coalition
- Mentor for 21st Century Community Learning Center grantees through the Wisconsin Department of Public Instruction.



SITE LEADERSHIP TEAM ROSTER

Community Schools Site Coordinator: **Stacy Darga**

SCHOOL ADMINISTRATION

Principal: **Nikki Marcus**

TEACHERS & SCHOOL STAFF

Kelsey Sorum – Instructional Coach

Jill Dorfler – Afterschool Program Coordinator

Emily Goddard – 4th-Grade Teacher

Megan Kuntz – 4th-Grade Teacher

FAMILY & STUDENT LEADERS

Deb Gill – Grandparent/GriefShare Support Group Facilitator

Chiquita Jackson – SCO President/Westside Parent

Barry Mahlum – Parent/Westside Staff/Neighborhood Navigator

Two 5th-Grade Wildcats – from Westside Student Council (rotating basis)

ELECTED OFFICIALS

Alwyn Foster – School Board Member

Maureen Crombie – City Council Member

COMMUNITY PARTNERS

Kelly Santiago – Door Creek Church

Monica Titley – Allstate Insurance

Charlotte Kuchan – Sunshine Place

Joanne Marquez – Second Harvest Food Bank

Alley Balmer – MMSD



CENTRAL HEIGHTS MIDDLE SCHOOL

Site-Based Impact Report

Each Community School site focused on implementing four of the six key practices of the Community School strategy, using site-specific data to develop needs-driven programming, activities, and events.



PRINCIPAL: Sarah PrankeKlang
SITE COORDINATOR: Mizzier Campbell

504
students

78
staff

FREE & REDUCED LUNCH

CHMS: 33%

DISTRICT: 30%

7% of SPASD McKinney-Vento students are C-Heights students. McKinney-Vento refers to the federal law that supports students experiencing homelessness.

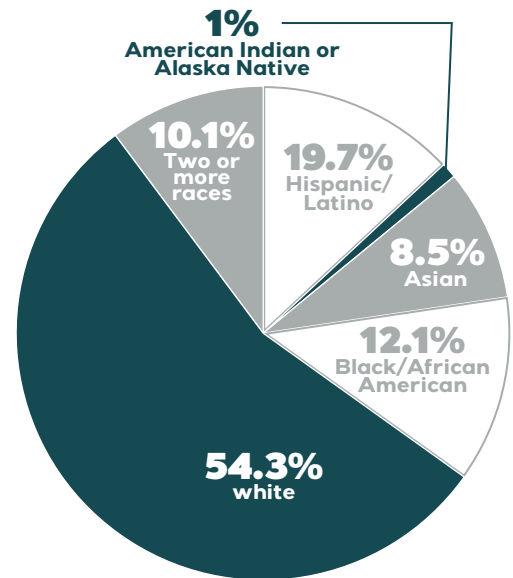
ATTENDANCE

Current attendance rate:

93.3%

Current rate of chronic absenteeism:

6.8%



DID YOU KNOW?

We serve students who are from rural Sun Prairie, the City of Sun Prairie, and the City of Madison.



INTEGRATED SYSTEMS OF SUPPORT

SCHOOL-BASED FOOD PANTRY

Site Coordinator is the DRIVER of this program

OUR IMPACT

23 students have been served through this pantry

397
pounds of food
donated

79.2
pounds of food
distributed to families

SCHOOL-BASED CLOTHING CLOSET

Site Coordinator is the DRIVER of this program

45 students received clothing from this service.

OUR IMPACT

ADDITIONAL SUPPORT PROVIDED THROUGH THE SITE COORDINATOR

OUR IMPACT

The Site Coordinator has distributed personal hygiene products and helped families with holiday gifts for their families.

50 adults and students were served through these services.

During the first semester at Central Heights, there was a lot of focus on students and families who were experiencing issues with housing, beds, food, hygiene, and attendance. The site coordinator teamed up with the student services and People Services team. This team consists of the Social Worker, Principal, Assistant Principal, Guidance Counselor, and Restorative Justice in Education Team. We worked together, collaborating and strategizing on how to best serve and create solutions for the issues that arise.

For the students/families who were experiencing issues with housing, we were able to connect them with the Housing Coalition at The Sunshine Place, where now, along with Housing Coalition, the Tenant Resource Center are a part of the team and in the space.

For those students/families who had issues with beds, we were able to connect them with the Bed Lady in Sun Prairie.

For those students/families who had issues with food, we were able to connect them with the Sun Prairie Food Pantry for emergency assistance, providing food and snacks from our school food pantry at Central Heights. During the holiday break, we sent students home with winter snack bags for them and their siblings. Our students are able to visit/utilize the food pantry throughout the school day as well.

There is a particular student who utilizes the pantry (every day when at school) and personal hygiene products (often). At first, this student would arrive at school hungry without getting a breakfast and would walk around hungry until lunchtime. The same student also had a situation where he would attend school without showering/bathing. With the support and the collaboration of the school's social worker and the site coordinator, solutions were created for the student to feel supported and not embarrassed. Once the student became more comfortable, they began to share personal things they were experiencing. With this collaboration, we were able to provide clothing items (socks, underwear, tops and bottoms), hygiene products (soap, lotion, and deodorant) food items (snacks throughout the day and take-home snacks/food bags), and Woodman's gift cards for the student. The impact has been great for this student because those things that were barriers or struggles for them before will continue to be supported as long as it is needed and necessary. The student is now more comfortable with sharing their needs and accepting our support without shame or guilt.



FAMILY ENGAGEMENT

FAMILY ENGAGEMENT EVENTS

Central Heights has held three family engagement events in the first semester.

- 8/17/23 New Beginnings: **200+ ATTENDED.** The Site Coordinator was a PARTICIPANT at this event.
- 8/30/23 Open House: **300+ ATTENDED.** The Site Coordinator was a PARTICIPANT at this event.
- 9/27/23 Fall Family Fun Night: **200-300 ATTENDED.** The Site Coordinator was a PARTICIPANT at this event.

During our Fall Family Fun Night I had a student who was a 6th grader who shared with me that he enjoyed himself so much. He stated that he had not ever had so much fun at a school event. He went on and on about the food, the music, and the games. He wished that the school would have events like this more often. He admitted that he is usually shy and was not going to attend the event, but was glad that he did. He shared that our school was the coolest school, and he could not wait until the next one.

My personal reflection on the impact that the Fall Family Fun Night had on the children/parents and the community is a positive one. Through my experience, I saw a lot of family engagement and inclusiveness for adults and students.

In addition to events, caregivers are also invited to participate in the Friday Nights program at Central Heights. Caregivers can participate in an activity, serve as a volunteer, and/or connect with other caregivers.



EXPANDED & ENRICHED LEARNING OPPORTUNITIES

MONEY MATTERS FINANCIAL LITERACY PROGRAM

Site Coordinator is the **DRIVER** of this program

GOAL OF FINANCIAL LITERACY: Students will gain more insight into money and increase their levels of math literacy and comprehension while having fun with games, strategies, and resources shared with them. Also creating social acceptance for all students that attend by using collaboration and effectively communicating together. This program is free and open to all students

There is a student who really loves the idea of being a business owner and making money. I have known this student since elementary school. During his elementary school years, he tried selling snacks from his locker, which was against the rules. He shared with me that I was the only one who caught him doing this, which I thought was humorous. We were able to have a discussion about why he was selling the snacks. That's when he shared with me that he was starting his own business and that his mom was having some financial difficulties as a single parent.

Fast forward to the present, he is still interested in starting his own business, so when he heard the name of the club was Financial Literacy, he was excited to see what it was all about. Once he arrived, he was intrigued by what the club had to offer. He asked so many questions, took notes, and during the next meeting, he brought his math homework with him to get help and support with his homework assignment.

BOYS & GIRLS CLUB

Site Coordinator is a **SUPPORTER** of this program

Boys & Girls Club runs a satellite club location for Central Heights students.

GOALS OF THIS PROGRAM: Decrease chronic absenteeism, help students with homework or any missing school assignments, and help students create or gain better relationships with teachers.

This program targets students with attendance issues, whether in or out of school (i.e., getting to class vs. getting to school). This program also focuses on developing relationships with Black students and students of color who don't feel seen or welcomed in the C-Heights Community.

FUN FRIDAYS OPEN GYM

Site Coordinator is the **DRIVER** of this program

GOALS OF THIS PROGRAM: Build/strengthen students' sense of belonging by having a place and space for Central Heights students to go on Friday evenings that is fun, where they can hang out with their friends and/or make new friends, engage in friendly healthy competition, collaboration, and to learn and engage in games/sports from different cultures.

The students identified for this program are students who struggle with a sense of belonging and difficulty making peer connections with a focus on African Americans and students of color.

There was a student who was so excited about this happening in our school that once it was announced, they asked every day up to the day of the event if we were still having it. When the day came, they expressed how they could not wait until school was over. He arrived with his mother, who was just as excited as he was. He and his friends arrived right at the beginning and did not leave until it was over.

OUR IMPACT

Financial Literacy Enrollment:

6

students (6-8)

This club started meeting in January 2024 - measurements on impact will be progress monitored and reported in June.

OUR IMPACT

Boys & Girls Club Enrollment:

25

students (6-8)

There is one student who would get so upset when school ended before the Boys and Girls Club started. They would cry and refuse to leave the building, stating that there was nothing for them to do at home. Once the Boys and Girls Club started, they signed up and looked forward to attending every day. Sometimes, this particular student would struggle throughout the school day with attendance, not wanting to class, or not liking school but while visiting Boys and Girls Club, the same student had a totally different attitude, laughing, participating, being social, making friends, etc. Having the Boys and Girls Club available has made such a huge and positive impact on this particular student's life by giving them something to look forward to in their day and also shifting the mindset of boredom to that of an active, engaged, and sense of belonging mindset.

Current enrollment:

OUR IMPACT

12

students (6-8)



COLLABORATIVE LEADERSHIP

The Site Coordinator serves on the following committees in the school:

- SP100
- Black Student Union Scope & Sequence

The Site Coordinator serves on the following committees in the community:

- Sunshine Place Board of Directors
- Sun Prairie Black Student Union Scope & Sequence Team
- Martin Luther King Jr. Celebration Planning Committee



SITE LEADERSHIP TEAM ROSTER

Community Schools Site Coordinator: **Mizzier Campbell**

SCHOOL ADMINISTRATION

Principal: **Sarah PrankeKlang**

FAMILY & STUDENT LEADERS

Jay Maree Hamilton – Student

Tara Weaver – SCO President / Central Heights Parent

ELECTED OFFICIAL

Lisa Goldsberry – School Board Member

COMMUNITY PARTNER

Darreon Steward – Neighborhood Navigators



CENTRAL HEIGHTS HUSKIES



PATRICK MARSH MIDDLE SCHOOL

Site-Based Impact Report

Each Community School site focused on implementing four of the six key practices of the Community School strategy, using site-specific data to develop needs-driven programming, activities, and events.



PRINCIPAL: Rebecca Zahn
SITE COORDINATOR: M. Carolina Sanchez

576
students

89
staff

FREE & REDUCED LUNCH

PMMS: 29%

DISTRICT: 30%

4%

of SPASD McKinney-Vento students are Patrick Marsh students. McKinney-Vento refers to the federal law that supports students experiencing homelessness.

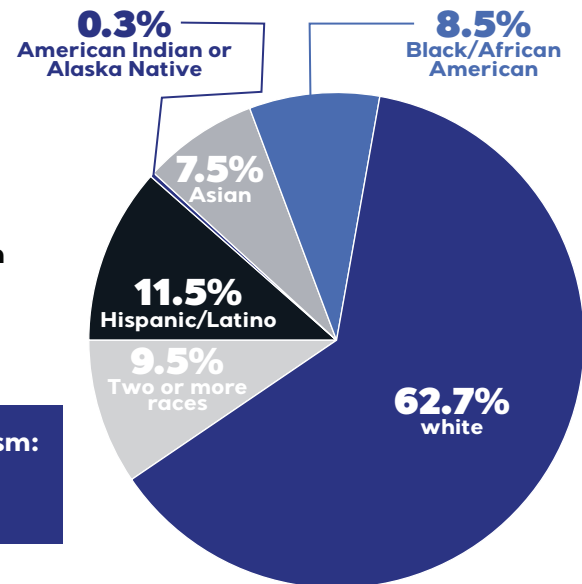
ATTENDANCE

Current attendance rate:

93.2%

Current rate of chronic absenteeism:

8.6%



INTEGRATED SYSTEMS OF SUPPORT

SCHOOL-BASED FOOD PANTRY

Site Coordinator is the DRIVER of this program

OUR IMPACT

64 and **17**
students and adults
served through this pantry

420
pounds of food
donated

143.9
pounds of food
distributed to families

SCHOOL-BASED CLOTHING CLOSET

Site Coordinator is the DRIVER of this program

10 students received clothing
from this service.

OUR
IMPACT

FAMILY ENGAGEMENT

FAMILY ENGAGEMENT EVENTS

Patrick Marsh's team is working on family engagement events for the second semester.



EXPANDED & ENRICHED LEARNING OPPORTUNITIES

PATRICK MARSH FRIDAY NIGHTS

Site Coordinator is the DRIVER of this program

GOALS OF THIS PROGRAM: Create a recreational space for students, mostly during the winter, where they feel safe and welcome. This space will be designed for them to have structure and unstructured time, such as an open gym.

Although this program is open for all students at Patrick Marsh Middle School, we are also doing our Friday Nights at C. H. Bird Elementary to target the population of students living around the Vandenberg Park area and having transportation to Patrick Marsh.

I would like to share the impact this has on the school community and students. We started our Friday Nights with a small group of students, 12 students. However, they have had a great experience each time after the number has increased. We have a family with 3 students coming to Friday Nights since day one. One of the student's classrooms is by my office, and every time, this student comes and hugs me and tells me how much fun the previous event was and what we will do next time.

For the Patrick Marsh Community, even though we usually don't have many staff coming to the events, they are always willing to help with ideas and advice during lunchtime. With middle schools, sometimes finding what activities they like can get tricky. Still, staff are always discussing how students enjoy this opportunity and giving ideas about activities they would like and people to contact for volunteers.

BLACK STUDENT UNION MENTORSHIP PROGRAM

Site Coordinator is the DRIVER of this program in collaboration with the Northside Elementary Site Coordinator

GOAL OF THIS PROGRAM: Create a space for our elementary and middle school students where they feel safe, included, and belong.

This program is created out of the assessed need at Northside Elementary of our Black students who have

expressed struggle with their identity and specifically finding joy and greatness in being a student of color. These students also are students who need a mentor and some additional social-emotional support. Patrick Marsh mentors are identified by our Restorative Justice in Education coach.

Students from Patrick Marsh understand how younger students see them as an example. In the circles we do, both elementary and middle school students are being more honest and vulnerable, but at the same time, respectful and older students are always trying to help the younger ones from Northside.

OUR IMPACT

Enrollment:

67

students (6-8)

School day attendance for Friday Night enrollees:

94%

(School-wide attendance rate is 93.2%)

It's similar; however, students participating in our Friday Nights tend to have better attendance overall. Conversely, we see that the students attending Friday Nights are performing slightly below benchmark compared to their peers not attending Friday Nights. We are looking at how we can leverage the relationships in this program to support student academic achievement.

OUR IMPACT

Current enrollment:

4

students (6-8)

4

Northside students



COLLABORATIVE LEADERSHIP

The Site Coordinator serves on the following committees in the school:

- School Leadership Team

The Site Coordinator serves on the following committees in the community:

- Period Product Committee
- Sun Prairie Area Ministries (SPAM)



SITE LEADERSHIP TEAM ROSTER

Community Schools Site Coordinator: **M. Carolina Sanchez**

SCHOOL ADMINISTRATION

Associate Principal: **Nehemirah Barrett**

TEACHERS & SCHOOL STAFF

Mike Swanson – 6th-Grade Teacher

Doug Maughan – 7th-Grade Teacher

Crystal Brandl – Physical Education Teacher

Louisa Latimer – Social Worker

FAMILY & STUDENT LEADERS

Brent Hyden – SCO Member / Patrick Marsh Caregiver

Adriana Ruiz – Patrick Marsh Caregiver

ELECTED OFFICIAL

Alwyn Foster – School Board Member



PRAIRIE VIEW MIDDLE SCHOOL



Site-Based Impact Report

Each Community School site focused on implementing four of the six key practices of the Community School strategy, using site-specific data to develop needs-driven programming, activities, and events.

PRINCIPAL: Michelle Jensen
SITE COORDINATOR: Aaron Kempf

676
students

100
staff

FREE & REDUCED LUNCH

PVMS: 38%

DISTRICT: 30%

8%

of SPASD McKinney-Vento students are Prairie View students. McKinney-Vento refers to the federal law that supports students experiencing homelessness.

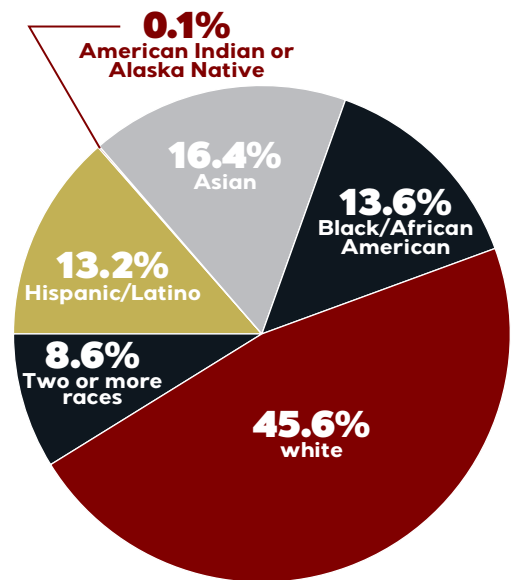
ATTENDANCE

Current attendance rate:

93%

Current rate of chronic absenteeism:

7.8%



INTEGRATED SYSTEMS OF SUPPORT

SCHOOL-BASED FOOD PANTRY

Site Coordinator is the DRIVER of this program

This program is currently in development.

SCHOOL-BASED CLOTHING CLOSET

Site Coordinator is the DRIVER of this program

This program is currently in development.

ADDITIONAL SUPPORT PROVIDED THROUGH THE SITE COORDINATOR

OUR IMPACT

The site Coordinator has been able to provide case-by-case support for students in partnership with student services staff.

Before winter break, the Site Coordinator distributed

20

winter break food bags to families experiencing food insecurity.

We had a family at Prairie View who needed their children away from home while the landlord attended to issues at their home. These students were in need of care packages and dinner bags while away, and their caregivers tended to circumstances at home. We were able to provide such packages to ensure the children were fed and cared for during these times.

FAMILY ENGAGEMENT

FAMILY ENGAGEMENT EVENTS

Prairie View's team is working on family engagement events for the second semester.



EXPANDED & ENRICHED LEARNING OPPORTUNITIES

FALCON HANGOUT

Site Coordinator is the DRIVER of this program

GOALS OF THIS PROGRAM: Provide meaningful peer and family engagement that involves recreational activities, student clubs/activities, and Prairie View staff collaboration.

Students are given an open space to socialize outside of school. This past spring, during both Community Conversations and middle school Site Visits, we heard from students that they do not have places to go to hang out and have fun with each other, with a few exceptions. The places that are available are often fee-based and can create barriers for many students to access. We know that social connection is vital to healthy development in all age groups, but especially during this developmental period.

With these events, there have been many examples of the unselfishness and responsibility of students. During games, students would show how to be gracious winners and gracious losers. One such example was a student who had kept winning Bingo games. They took the opportunity of being a winner to become a giver and showed selflessness by giving their extra prizes to students that had come in 2nd place. I could see pride from that student and respect and appreciation from the other students.

FALCON MENTORS PROGRAM

Site Coordinator is the DRIVER of this program

GOAL OF THIS PROGRAM: Provide PV students with an opportunity to mentor younger peers at Royal Oaks Elementary and to empower PV students with leadership and professional growth skills that can help them succeed in and outside of school.

Similarly, elementary students can gain wisdom and friendship by having an older peer to guide them, building/strengthening a sense of belonging and community among all students.

Students who have WIN during 9th period and are caught up on school work were identified.

This winter, the school communities of Prairie View and Royal Oaks were affected by the tragic passing of two young students. A student in Royal Oaks Craft Club happened to be best friends with one of the students who passed. There was a great opportunity for that club member's sister (a Falcon Mentor) to visit and mentor that week in support of her little brother at school. It was a very emotional time, and Falcon Mentors were not only able to provide mentoring but also support, guidance, and love. It was heartwarming to see the care that our Falcon Mentors took in their roles that week and the weeks after. It was a great reminder that although we are different schools and different ages, we are family in the community together.

OUR IMPACT

Enrollment:

69

students (6-8)

We see that the students attending Falcon Hangout are performing lower in literacy than their peers. We are looking at how we can leverage the relationships and programming in Falcon Hangout to support student academic achievement.



OUR IMPACT

Current enrollment:

22

students (6-8)



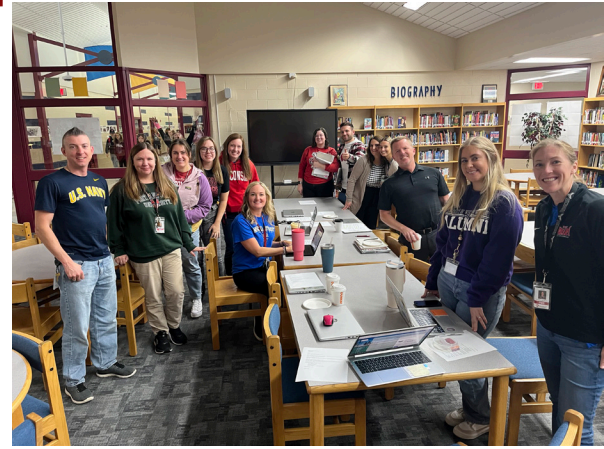
COLLABORATIVE LEADERSHIP

The Site Coordinator serves on the following committees in the school:

- SP100 Team
- Attendance Tracking Team

The Site Coordinator serves on the following committees in the community:

- Joining Forces for Families Committee
- Sunshine Place Resource Fair Planning Committee



SITE LEADERSHIP TEAM ROSTER

Community Schools Site Coordinator: **Aaron Kempf**

SCHOOL ADMINISTRATION

Principal: **Michelle Jensen**

Associate Principal: **Emily Morehouse**

TEACHERS & SCHOOL STAFF

Dillon Henke – 6th-Grade Teacher

FAMILY & STUDENT LEADERS

Lisa Darboe – Student

Joy Matthews – SCO Member / Prairie View Caregiver

COMMUNITY PARTNERS

Jerome Jansen – JJ's Boxing & Wrestling (owner)

Sunshine Anderson – City of Sun Prairie, Historical Museum

Denise Hanson – Root2Rise Executive Director/President



PRAIRIE PHOENIX ACADEMY

Site-Based Impact Report



Each Community School site focused on implementing four of the six key practices of the Community School strategy, using site-specific data to develop needs-driven programming, activities, and events.

PRINCIPAL: Nikole Sconiers
SITE COORDINATOR: Ayanna Hale

87
students

27
staff

FREE & REDUCED LUNCH

PPA: 100%

DISTRICT: 30%

4%

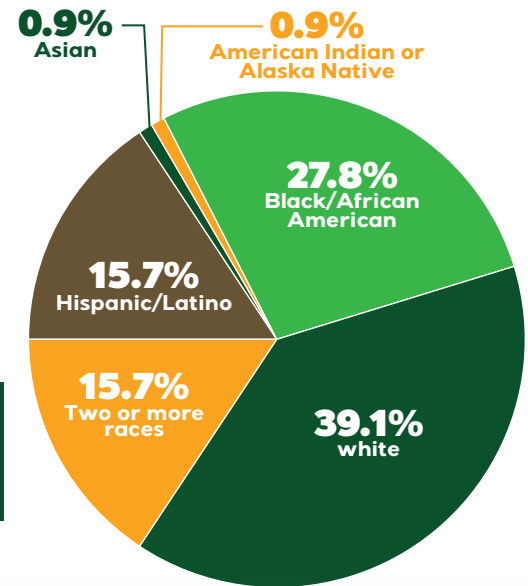
of SPASD McKinney-Vento students are PPA students. McKinney-Vento refers to the federal law that supports students experiencing homelessness.

ATTENDANCE

Current attendance rate:

70.1%

There has been growth in supporting students to diffuse chronic absenteeism. We have established more individualized plans and parent support.



DID YOU KNOW?

We are an alternative school that receives students who are chronically absent. Attendance growth is a success.



INTEGRATED SYSTEMS OF SUPPORT

SCHOOL-BASED FOOD PANTRY

Site Coordinator is the DRIVER of this program

OUR IMPACT

43

students have been served through this pantry

201.1

pounds of food distributed to families

SCHOOL-BASED CLOTHING CLOSET

Site Coordinator is the DRIVER of this program

45

students received clothing from this service.

OUR IMPACT



Out of the school-based food pantry, we have also provided teen parents with diapers and wipes. Dental care and laundry detergent have also been provided. Five families have been served with these types of items.

FAMILY ENGAGEMENT

FAMILY ENGAGEMENT EVENTS

Prairie Phoenix Academy has held four family engagement events this year:

- 10/6/23 Cultural Night (Hispanic Heritage Month event): **4 FAMILIES ATTENDED**, partnered with PPA students. The Site Coordinator was a DRIVER of this event.
- 11/3/23 Community Talk: **1 FAMILY, 5 STAFF ATTENDED**, partnered with PPA students. The Site Coordinator was a DRIVER of this event.
- 12/8/23 Community Talk: **3 STAFF ATTENDED**, partnered with PPA staff. The Site Coordinator was a DRIVER of this event.
- 12/22/23 Paint & Sip Cocoa: **5 FAMILIES ATTENDED**, partnered with Hugga Mugga. The Site Coordinator was a DRIVER of this event.

Coordinating the Community Talks for our staff and caregivers to have a space every first of the month. Discussing positive things going on with our students, like grading scores or overall growth in and out of school. Giving parents an opportunity to share and be more aware of upcoming events in our school community and ways to get involved has been interesting to bring together. Our families have barriers where, most of the time, they can't make it or just simply don't receive the information. I have been struggling with reaching our families to take advantage of this space. In our very first Community Talk, we had one caregiver and it was still very impactful because, as staff, we learned something about the individual student, and the caregiver also received positives about their student. The caregiver gave us great feedback on how included and how informal it was to have this opportunity. After the first, it's been a challenge keeping our families consistent. Overall, I am still very positive about this becoming something very impactful for our school community!



EXPANDED & ENRICHED LEARNING OPPORTUNITIES

3D GAMING

Site Coordinator is a **COLLABORATOR** for this program

GOAL OF THIS PROGRAM: Expand students' social-emotional learning skills.

This club is open to all students who look to challenge their minds with different genres of board games. This club runs on our 5th workshop, giving any students during that advisory an opportunity to attend.

STUDENT SERVICES PROGRAM

Site Coordinator is a **DRIVER** of this program

GOAL OF THIS PROGRAM: Help students gain credit within the areas that have the largest gaps in attainment.

This is done by giving students a 1 on 1 space to do alternative activities or projects that align with the credit areas needed. This is an opportunity for all students at PPA - each advisory gets a schedule of when their students can use Support Service time.

THURSDAY TUTORING

Site Coordinator is a **COLLABORATOR** on this program, in partnership with the Creekside Elementary Site Coordinator

GOAL OF THIS PROGRAM: Give our students an opportunity to expand their social-emotional learning skills with younger students and to target the foundational skills of learning for PPA scholars.

Prairie Phoenix Academy students go to the District Support Center every Thursday to tutor Creekside students. At first, students were selected on a first-come, first serve basis. Now that this is a popular program, we are doing a weekly sign-up, and rotating tutors.

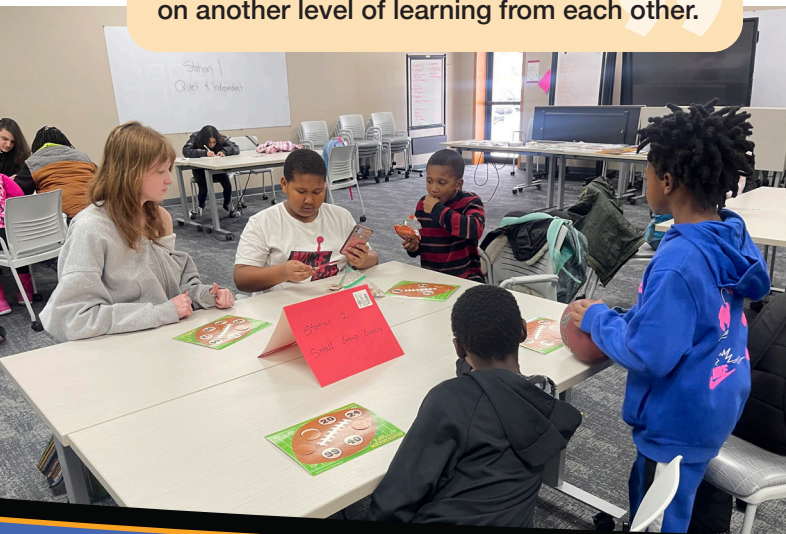
Since Thursday Tutoring began, our students have been sharing with their peers that this has been a great experience. They like the fact they can lead groups of 1st-5th graders, being able to interact with them and connect on another level of learning from each other.



At the beginning of the year, this program started with a small group of 3-4 students that actually took advantage of this time to do the task within this program. We then led feedback conversations about how that 1 on 1 time helped them, and they said it helped to deflect from some overwhelming times in the day.

OUR IMPACT

Current enrollment: **6** PPA tutors



COLLABORATIVE LEADERSHIP

The Site Coordinator serves on the following committees in the school:

- Building Leadership Team
- Restorative Justice in Education Team
- SP100 Team



SITE LEADERSHIP TEAM ROSTER

Community Schools Site Coordinator: **Ayanna Hale**

SCHOOL ADMINISTRATION

Principal: **Nikole Sconiers**

ELECTED OFFICIAL

Theresa McIlroy – City Council Member

COMMUNITY PARTNERS

Hayley Hodsdon – Dane County Journalist

Jamison Davis – School Resource Officer, Sun Prairie Police Department



The Sun Prairie Community Schools team is so grateful for the partnerships, funders, and volunteers who support this work with passion, heart, and care.

THANK YOU to the partners that provide programs for youth and families and that attend community events to connect students, staff and families to needed resources.

We are honored to work side-by-side with all of you to build and sustain thriving school communities.

Keep in touch with our team and the work of Community Schools! Visit us at sunprairieschools.org/community-schools and follow us on Facebook at facebook.com/sunprairiecommunityschools/



KEEP IN TOUCH

In Collaboration with:



Sun Prairie Area
School District
Futures depend on us...every child, every day.



SUN PRAIRIE

No student may be unlawfully discriminated against in any school programs, activities or in facilities usage because of the student's sex (gender identity, gender expressions, and non-conformity to gender role stereotypes), color, religion, profession, or demonstration of belief or non-belief, race, national origin (including limited English proficiency), ancestry, creed, pregnancy, marital or parental status, homelessness, status, sexual orientation, age, or physical, mental, emotional or learning disability. Harassment is a form of discrimination and shall not be tolerated in the District. It is the responsibility of administrators, staff members and all students to ensure that student discrimination or harassment does not occur. (SPASD District Policy JB)